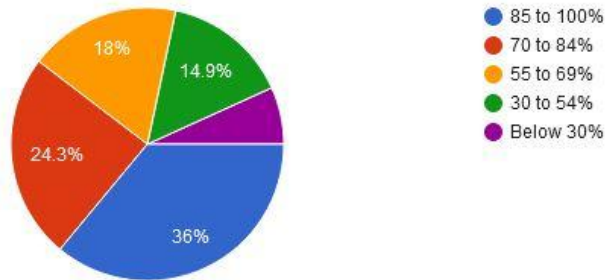


Student Satisfactory Survey 2021-22

How much of the syllabus was covered in the class?

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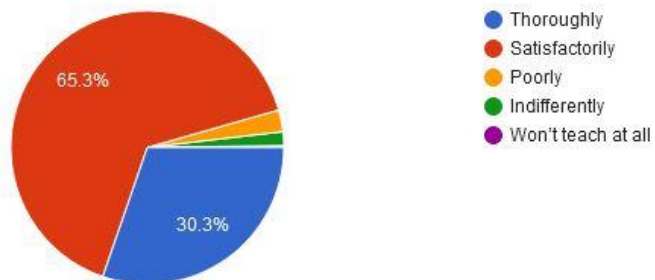
974 responses



How well did the teachers prepare for the classes?

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974 responses

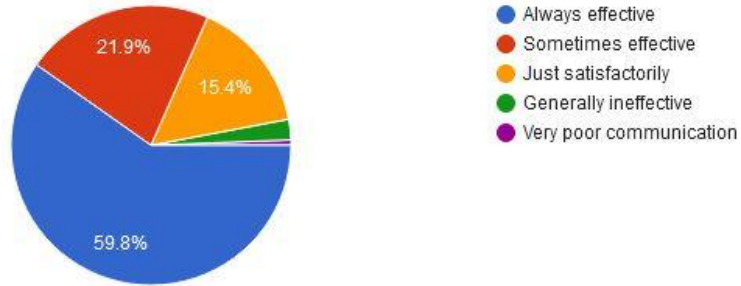


Student Satisfactory Survey 2021-22

How well were the teachers able to communicate?

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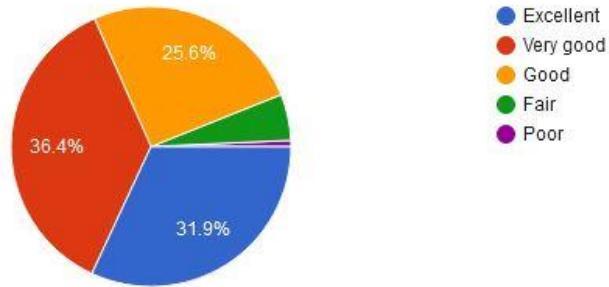
974 responses



The teacher's approach to teaching can best be described as

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974 responses

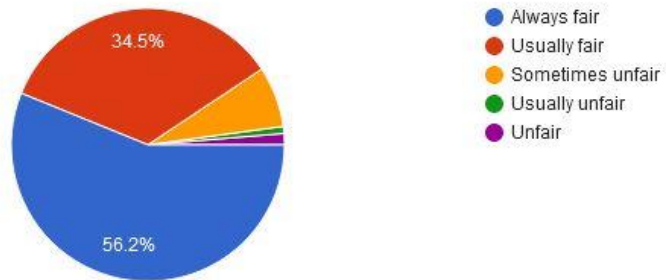


Student Satisfactory Survey 2021-22

Fairness of the internal evaluation process by the teachers.

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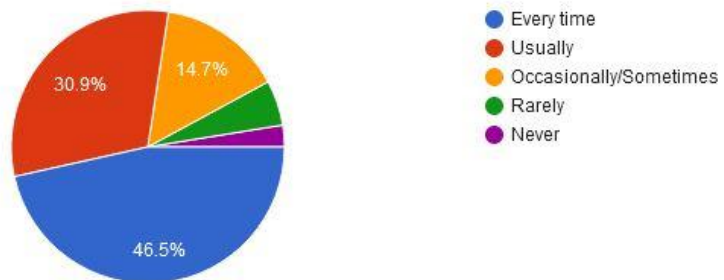
974 responses



Was your performance in assignments discussed with you?

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974 responses

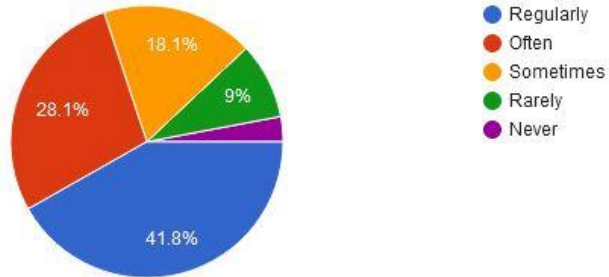


Student Satisfactory Survey 2021-22

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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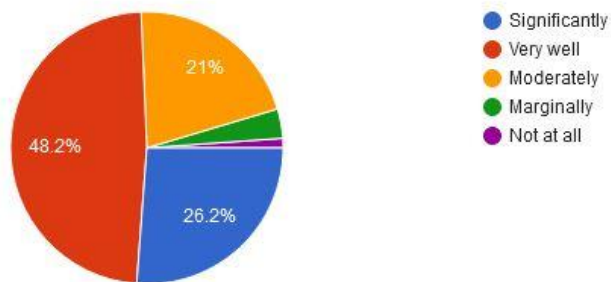
974 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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974 responses

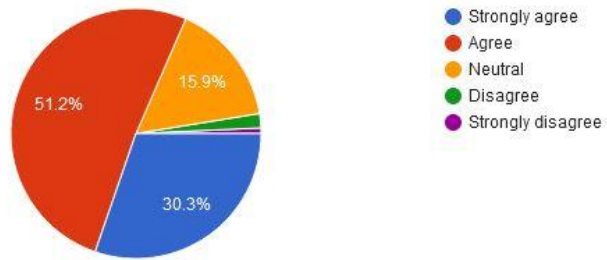


Student Satisfactory Survey 2021-22

The institution provides multiple opportunities to learn and grow.

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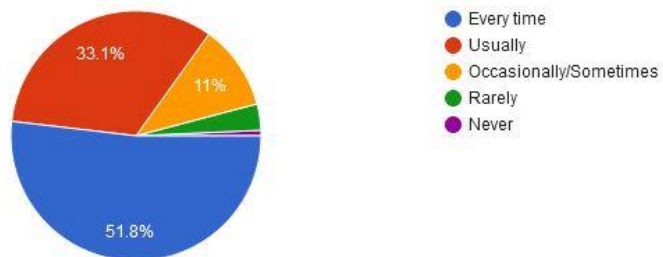
974 responses



Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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974 responses

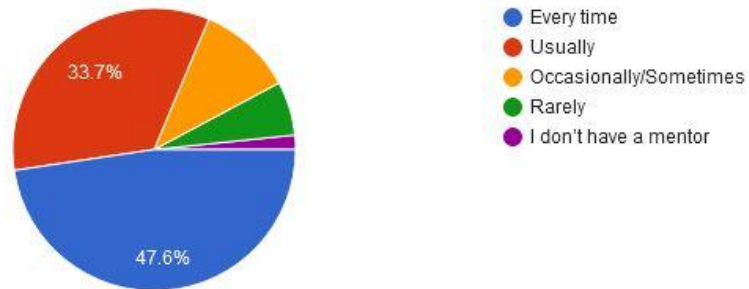


Student Satisfactory Survey 2021-22

Your mentor does a necessary follow-up with an assigned task to you.

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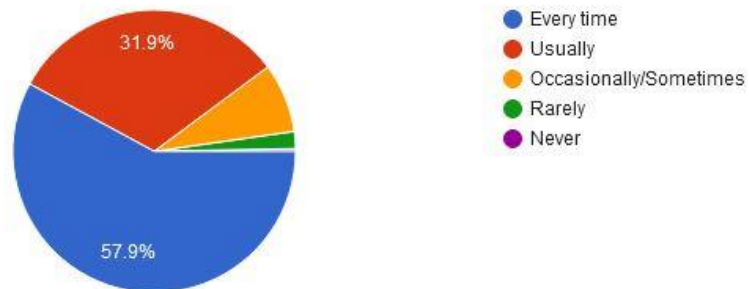
974 responses



The teachers illustrate the concepts through examples and applications.

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974 responses

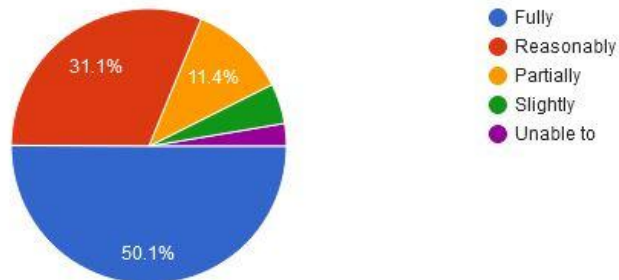


Student Satisfactory Survey 2021-22

The teachers identify your strengths and encourage you with providing right level of challenges.

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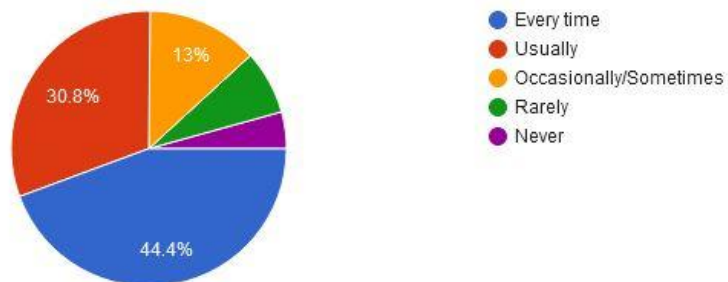
974 responses



Teachers are able to identify your weaknesses and help you to overcome them.

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974 responses

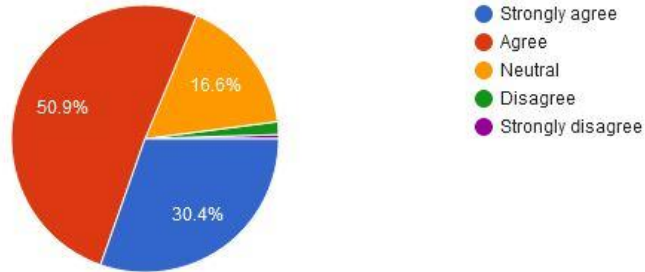


Student Satisfactory Survey 2021-22

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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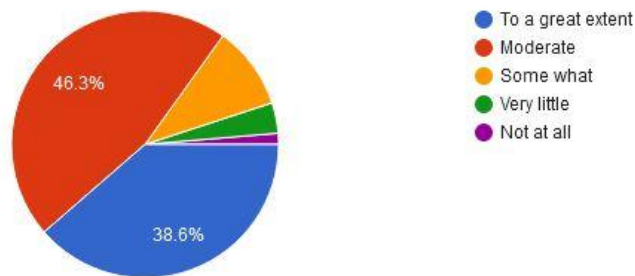
974 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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974 responses

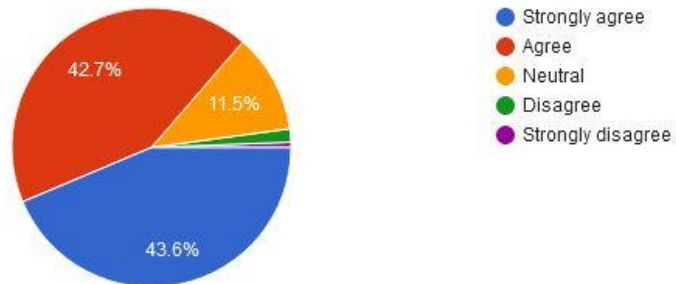


Student Satisfactory Survey 2021-22

Teachers encourage you to participate in extracurricular activities.

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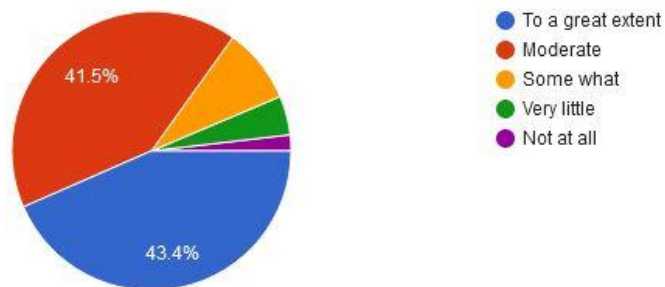
974 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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974 responses

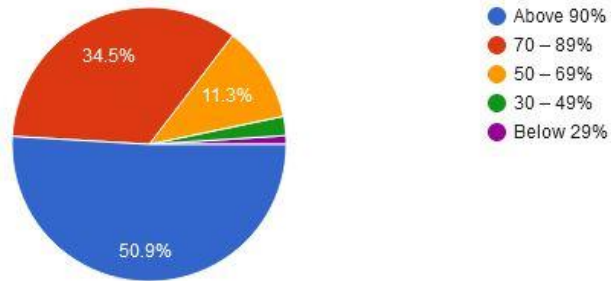


Student Satisfactory Survey 2021-22

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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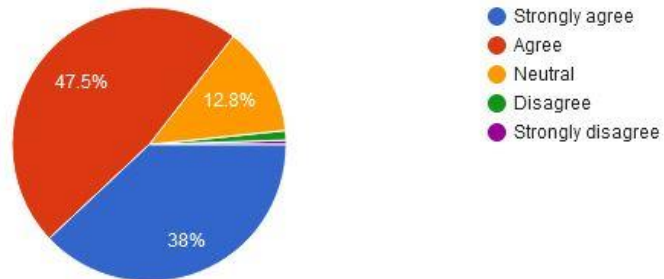
974 responses



The overall quality of teaching-learning process in your institute is very good.

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974 responses



Student Satisfactory Survey 2021-22

Office of the IQAC
DOLPHIN (PG) INSTITUTE OF BIOMEDICAL AND NATURAL SCIENCES,
MANDUWALA, DEHRADUN

IQAC/DIBNS/10.06/2021-22/01

Dated: 20th July, 2022

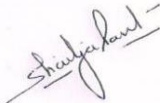
Highlights of the Student Satisfactory Survey

S. No.	Issue
1	More focus on Practical work, Hands on Training for the students
2	More interaction between Teacher and students
3	Regular seminars, group discussions and presentations both for UG and PG students
4	Project work to be assigned to UG students also
5	Increase in number of Educational, Industrial Trips
6	Equal opportunities to all the students
7	Use of blackboard too besides Projector, focus should be on explaining the concept
8	Career related guidance to be given to students
9	Revision classes after the completion of syllabus
10	Assignments to be discussed
11	Internal exam schedule for practicals to be given along with Theory exams schedule
12	Regular extracurricular activities
13	Medium of instruction should be mostly English
14	Frequent class tests to be held
15	Individual attention to the students
16	Focus on Personality Development of the students.


Student Satisfactory Survey 2021-22

Action Taken Report

1. The subject faculty were advised to focus more on practical aspect. The students should be given more opportunities to work in the labs/ fields. HoTs for the students are to be organized on a regular basis. Add on courses should also be held for the students.
2. The faculty, in general, were advised to be more interactive with the students and deal with the students with empathy. The students should not hesitate to get in touch with them for clearing their doubts or seeking guidance.
3. Regular seminars, group discussions and presentations both for UG and PG students should be planned for the students. This will help them to gain confidence. This may also be in shown in the class timetables.
4. Though not part of curriculum, yet UG students especially advanced learners may be engaged in Project work for their further growth. The faculty members should encourage students to get their work published.
5. For bridging the gap between theoretical and practical knowledge, educational trips should be planned for the students on a regular basis.
6. The teachers should be unbiased towards the students and give equal opportunities to all. The holistic development of the students is to be ensured.
7. Faculty in general were advised to use blackboard besides Projector, focus should be on explaining the concept and making it understandable to the learners. Also medium of instruction is to be bilingual but mostly English to cater to the needs of students at large.
8. Besides T & P Cell, career related guidance is to be given to students by the faculty members of the concerned department also.
9. Students should be informed about their progress. The assignments should be discussed. Subject teachers were conveyed to conduct regular class tests for the students. Revision classes are to be held after the completion of syllabus.
10. HODs to issue date sheet for internal exams including practical exams well in advance.
11. Departments should plan for regular extra/ co-curricular activities for their students for their all round development.
12. The faculty should make an attempt to give individual attention to the students so that they are motivated to participate in the classroom activities.
13. Regular PDP are to be arranged for the students by Dolphin Students Welfare Council & T & P Cell



(Principal)



(Coordinator IQAC)